

SUMMARY OF DECISIONS

Regular Meeting

June 18, 2025

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

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| Presented in Governance and Policy Committee, Report No. 7, May 28, 2025 | Agenda Item 14.1 (1) | Page 1 |
| P079, Fair Dealings (Copyright), Renamed Use of Copyright Protected Works Policy Review: Phase 5 [4878R] | | |
| <p>The Board decided that policy P079, Use of Copyright Protected Works, formerly named Fair Dealings (Copyright), as presented in the report, be approved.</p> | | |
| Presented in Governance and Policy Committee, Report No. 7, May 28, 2025 | Agenda Item 14.1 (2) | Page 2 |
| P031, Human Right Policy: Annual Review [4892] | | |
| <p>The Board decided that policy P031, Human Rights, as presented in the report, be approved.</p> | | |
| Presented in Governance and Policy Committee, Report No. 7, May 28, 2025 | Agenda Item 14.1 (3) | Page 2 |
| P034, Workplace Harassment Prevention for Non-Human-Rights-Code Harassment Policy: Annual Review [4893] | | |
| <p>The Board decided that policy P034, Workplace Harassment Prevention for Non-Human-Rights-Code Harassment, as presented in the report, be approved.</p> | | |
| Presented in Governance and Policy Committee, Report No. 7, May 28, 2025 | Agenda Item 14.1 (4) | Page 2 |
| P033, Excursions Policy Review: Phase 1 [4894] | | |
| <p>The Board decided that the policy review work plan for policy P033, Excursions, as presented in the report, be approved.</p> | | |

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| Presented in Governance and Policy Committee, Report No. 7, May 28, 2025 | Agenda Item n/a | Pages 4 and 5 |
| <u><i>Operational Procedures Circulated for Information¹</i></u> PR545, Out-of-Area Admissions Procedure: Revisions [4896] PR749, Digital Accessible Documents Format [4897] | | |
| Finance, Budget and Enrolment Committee (Special Meeting), Report No. 10, June 4, 2025 | Agenda Item 14.2 | Page 33 |
| The Board received the report. | | |
| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (1) | Page 35 |
| Special Education Advisory Committee: No Cuts to Supports and Services for Students With Disabilities/ Special Education Needs The Board decided that the following recommendation from the Special Education Advisory Committee be referred to staff for consideration when sharing information regarding the 2025-2026 operating budget: TDSB should immediately advise all parents at TDSB in writing via email that there will be no cuts to supports or services for students with disabilities/special education needs. | | |
| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (2) | Page 37 |
| Business Arising: Apology From the Board of Trustees for the Inclusion of Special Education in the 2025-26 TDSB Budget Survey The Board decided that the Board of Trustees apologize for the inclusion of special education in the 2025-26 TDSB budget survey, to be conveyed through a statement by the Chair. | | |

¹ On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

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| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (3) | Page 37 |
| Inner City Community Advisory Committee: No Cuts to Parent and Caregiver Community Engagement Work Role The Board decided: Whereas, at the recent Inner City Community Advisory Committee meeting, parents and caregiver delegates from Firgrove Public School and neighbouring schools shared the invaluable ways Parent and Caregiver Community Engagement Workers (PCCEWs) support them, including: facilitating School Council operations, connecting families to school administrators and each other, linking families with essential resources, providing practical support during crises, and fostering community-building events; and Whereas, it has come to the attention of the ICCAC that all PCCEWs have been given notice and advised that their positions may be eliminated in the fall due to budget cuts; Therefore, be it resolved: That the Toronto District School Board not proceed with cutting the vital Parent and Caregiver Community Engagement Worker role. | | |
| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (4) | Page 38 |
| 2025-26 Capital Budget Summary [4915] The Board received the report. | | |
| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (5) | Page 38 |
| Second Quarter Interim Financial Report: 2024-25 [4914] The Board received the report. | | |
| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (6) | Page 39 |
| Capital Projects Status Update [4890] The Board received the report. | | |
| Presented in Finance, Budget and Enrolment Committee, Report No. 11, June 4 and 10, 2025 | Agenda Item 14.3 (7) | Page 39 |
| 2025-26 Operating Budget Update [4918] The Board received the report. | | |

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| Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 12, June 16, 2025 | Agenda Item 14.4 (3) | Page 70 |
| 2025-26 Budget Estimates [4923] | | |
| The Board decided: | | |
| <ul style="list-style-type: none"> a) That the proposed two-year plan for 2025-26 and 2026-27 to achieve a balanced budget, as presented in the report, be approved; b) That \$2 million be added to the 2025-26 budget to support an additional investment in special education, to be funded by operational savings. | | |
| | Agenda Item 14.4 (3) | Page n/a |
| Business Arising: Itinerant Music Instructor Program | | |
| Whereas, the Itinerant Music Instructor (IMI) program has provided equitable access to high-quality music education across the Toronto District School Board for over 50 years, serving as a foundational element of music learning for thousands of students; and | | |
| Whereas, the IMI program enhances student well-being, confidence, creative expression, and community building through specialist-led instruction that cannot be replicated by non-specialist or classroom teachers alone; and | | |
| Whereas, proposed cuts to the IMI program would disproportionately impact schools with higher needs on the Learning Opportunities Index (LOI), and further reduce access to instrumental music education for under-resourced communities; and | | |
| Whereas, the cost of the IMI program represents a minimal percentage (approximately 0.14%) of the TDSB's total operating budget, and its elimination would yield negligible financial relief while inflicting significant harm to educational quality and equity; and | | |
| Whereas, the proposed "Renewed Music Programming model" lacks clarity, stakeholder consultation, and fails to outline a viable or equitable replacement for the IMI program; | | |
| Therefore, be it resolved: | | |
| <ul style="list-style-type: none"> (a) That the Director consider for the purposes of planning the 2026-2027 budget, the \$5 million investment in the multi-year strategic plan, if achieved, be considered in part to support the development of a renewed music program; (b) That before the 2026-2027 budget is finalized, the Director consult meaningfully with educators, parents, students and music education experts to develop a long-term, evidence-based strategy for equitable music instruction across all schools. | | |

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| | Agenda Item 14.4 (3) | Page n/a |
| <p>Business Arising: Equity Impact Analysis on Programming</p> <p>Whereas, significant changes have been discussed and are expected in the Toronto District School Board's music, outdoor education and swimming programs; and</p> <p>Whereas, equity of access was raised and discussed as a concern when it comes to music, outdoor education and swimming programs;</p> <p>Therefore, be it resolved:</p> <ul style="list-style-type: none"> (a) That the Director through appropriate reports in 2025-2026, provide an equity impact analysis of current forms and proposed forms of programming related to music, outdoor education and swimming; (b) That the report also include concrete and structural ways to improve access, equity and inclusion as it relates to the Board's music, outdoor education and swimming programs. | | |
| | Agenda Item 14.4 (3) | Page n/a |
| <p>Business Arising: 2025-26 Budget Estimates on Pools</p> <p>The Board decided that the Director report back to the Board before scheduling the closure of any pools not leased by 2026-27.</p> | | |
| | Agenda Item 14.4 (3) | Page n/a |
| <p>Business Arising: 2025-26 Budget Estimates on Outdoor Education and Indigenous Land-Based Learning</p> <p>The Board decided that the Director report back before end of 2025 on progress towards:</p> <ul style="list-style-type: none"> I. reopening Scarborough Outdoor Education Centre per previous board direction; II. continued public use of Sheldon Outdoor Education Centre for the latter part of the 2025-26 school year; III. renewing outdoor education, including updates on: <ul style="list-style-type: none"> i. fee structures that allow for enhanced use of all of Toronto District School Board Outdoor Education Centres; ii. any working arrangements that have been established for public site use and access; | | |

- iii. options to reinvest any site use and access revenues towards sustaining Outdoor Education Centres and their operations;
 - iv. any other options being explored, including land trusts;
- IV. Indigenous land-based learning opportunities, in consultation with the Elders' Council and the Urban Indigenous Education Centre.

| | Agenda Item 14.4 (3) | Page n/a |
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| <p>Business Arising: Demographic Needs Component Funding</p> <p>The Board decided:</p> <p>Whereas, the Ministry of Education provides Core Education Funding to school boards, which includes a Demographic Needs Component; and</p> <p>Whereas, this component is designed to support students facing barriers to success due to social and economic factors and it is allocated through two main funds:</p> <p style="padding-left: 40px;">A- Classroom Staffing Fund (CSF) - Demographic Needs Component: Primarily for staffing to support these students.</p> <p style="padding-left: 40px;">B- Learning Resources Fund (LRF) - Demographic Needs Component: For non-classroom staffing and resources.;</p> <p>and</p> <p>Whereas, the Ministry's "Core Education Funding: Technical Guide for School Boards" indicates that school boards have "considerable latitude" in determining how to use this funding to offer a wide range of programs tailored to local student needs, and the funding is not sweated; and</p> <p>Whereas, the calculation for this funding is based on "social and economic indicators that are associated with students facing barriers to success," primarily using "low household income" as measured by the Statistics Canada Market Basket Measure (MBM) to determine "funding units" for each school board; and</p> <p>Whereas, for the 2025-2026 fiscal year, it was reported by staff at the Finance, Budget and Enrolment Committee meeting that the total funding for the Toronto District School Board's combined Demographic Needs Component (CSF and LRF) amounted to \$152.1 million;</p> <p>Therefore be it resolved:</p> <ul style="list-style-type: none"> a) That the Director report back to the Board in the fall of 2025 with details on the Demographic Needs Components provided by the Ministry of Education and how these sources of funding were applied towards the Board's 2025-26 budget; b) That staff report back on any amounts that may be considered "over spending" or "unfunded" elements that would fit the definition of the Demographics Needs Component | | |

of the Classroom Staffing Fund and Learning Resources Fund that are beyond the current envelope of funding (additional to the \$152.1 million) as part of the 2025-26 budget.

| | Agenda Item 14.4 (3) | Page n/a |
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| <p>Business Arising: 2026 Federal, Provincial and Municipal Budget Consultations</p> <p>The Board decided:</p> <p>Whereas, the Federal Standing Committee on Finance typically launches its budget consultations in summer of the year prior (summer 2025 for 2026 budgets) and typically invites input from the public; and</p> <p>Whereas, other orders of government typically launch their budget consultations in the fall prior to the year of the budget (fall 2025 for 2026 budgets) inviting comments from the public;</p> <p>Therefore, be it resolved:</p> <p>That the Chair participate in Federal, Provincial and Municipal 2026 budget consultations, through written submissions and public presentations:</p> <ol style="list-style-type: none"> i. making note of exceptional challenges faced by children and youth, and the critical importance of investments to support students achieving their full potential; ii. calling upon all orders of government to work together to invest in our children and youth, including supports for wellbeing and achieving equitable educational outcomes; iii. making note of particular areas where efforts and investment across all orders of government is essential, including areas outlined by recent advocacy by the Toronto District School Board, the Ontario Public School Boards' Association, and the Canadian School Boards Association, including the areas of mental health, school nutrition, community safety, public health, child care, support for children and youth with disabilities, community use of schools, and Truth and Reconciliation; iv. requesting targeted sustained capital investments to support climate mitigation, adaptation, accessibility and healthy school buildings, specifically clean air and heating, cooling and ventilation systems; v. copying the Federal Finance Minister, the Provincial Minister of Finance, the Provincial Minister of Education, the Mayor of Toronto, and the Ontario Public School Boards' Association on any correspondence. | | |

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| Presented in Program and School Services Committee, Report No. 4, June 5, 2025 | Agenda Item 14.5 (2) | Page 126 |
| Indigenous Education Annual Report [4912] | | |
| The Board received the report. | | |
| Presented in Program and School Services Committee, Report No. 4, June 5, 2025 | Agenda Item 14.5 (3) | Page 126 |
| Math Achievement Action Plan, Update Three [4910] | | |
| The Board received the report. | | |
| Presented in Program and School Services Committee, Report No. 4, June 5, 2025 | Agenda Item 14.5 (4) | Page 126 |
| Caring and Safe Schools: Annual Report 2023-24 [4911] | | |
| The Board received the report. | | |
| Presented in Program and School Services Committee, Report No. 4, June 5, 2025 | Agenda Item 14.5 (5) | Page 127 |
| Centre of Excellence for Black Student Achievement: Year Three Update, 2025 [4913] | | |
| The Board received the report. | | |
| Presented in Program and School Services Committee, Report No. 4, June 5, 2025 | Agenda Item 14.5 (6) | Page 127 |
| Inclusive Terminology in Physical and Health Education | | |
| The Board decided that the following be referred to staff: | | |
| <p>Whereas, the Toronto District School Board has a responsibility to provide inclusive environments that are free from discrimination based on sexual orientation, gender identity, gender expression as protected grounds, per the Ontario Human Rights Commission, the <i>Education Act</i> and the TDSB's 2024-2028 Multi-Year Strategic Plan; and</p> <p>Whereas, secondary school course selection platforms and some school activities use the term "co-ed" when referencing the mixed gender option; and</p> <p>Whereas, according to Oxford Languages the term "Co" in "Co-ed" means two, which is not inclusive of non-binary and gender non-conforming students; and</p> <p>Whereas, the use of outdated or non-inclusive terms can directly marginalize students and undermine efforts towards equity and inclusion; and</p> <p>Whereas, the 2SLGBTQ+ Community Advisory Committee was consulted and supports the importance of evolving terminology based on pillars of gender equity in our board; and</p> | | |

Whereas, according to Still in Every Class In Every School, 62% of 2SLGBTQ respondents feel unsafe at school, compared to 11% of cisgender heterosexual students.”; and

Whereas, according to Still in Every Class In Every School, “79% of trans students who had been the victims of physical harassment reported that teachers and staff were ineffective in addressing transphobic harassment”;

Therefore, be it resolved:

- (a) That the Director present a work plan for implementation of a new inclusive term to replace the use of “co-ed” for physical health and education courses and intramural school activities;
- (b) That the work plan at Part (a) include:
 - i. consultation with student communities, including Gay Straight Alliances, physical health educators, equity department staff, and the Ontario Physical Health and Education Association, to solicit ideas and feedback on “unite” or another term;
 - ii. a process for audit pre- and post- implementation to evaluate current use of “co-ed” and seek accountability for use of the newly selected term across all schools;
 - iii. a timeline for consultation, audit and implementation of the newly-identified term across all schools.

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| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (1) | Page 167 |
| 2025 External Audit Service Plan and Public Sector Accounting Standards Update [4900] | | |
| The Board received the report. | | |
| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (2) | Page 168 |
| Compliance Training Program Summary 2024-2025: Overview and Metrics [4908] | | |
| The Board received the report. | | |
| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (3) | Page 168 |
| Internal Audit Update: June 2025 [4902] | | |
| The Board received the report. | | |

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| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (4) | Page 168 |
| Regional Internal Audit Team Engagement and Status Update: June 2025 [4903] | | |
| The Board received the report. | | |
| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (5) | Page 169 |
| Regional Internal Audit Team Analysis of Available Courses and Extracurricular Activities (Secondary Schools) [4904] | | |
| The Board received the report. | | |
| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (6) | Page 169 |
| Regional Internal Audit Team (RIAT) Racism, Bias and Hate Portal Review Report [4905] | | |
| The Board received the report. | | |
| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (7) | Page 169 |
| Audit Committee O. Reg 361/10 Requirements, Work Tracker, June 2025 [4906] | | |
| The Board received the report. | | |
| Presented in Audit Committee, Report No. 4, June 9, 2025 | Agenda Item 14.6 (8) | Page 170 |
| March 31, 2025 Agreed Upon Procedures Report [4907] | | |
| The Board received the report. | | |
| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (1) | Page 183 |
| Toronto Lands Corporation Annual Plan, 2025-2026 | | |
| The Board decided that the 2025-2026 Toronto Lands Corporation Annual Plan, as presented in the report, be approved. | | |
| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (2) | Page 184 |
| Toronto Lands Corporation Operations and Capital Budget 2025-2026: Revised | | |
| The Board decided: | | |

- (a) That the revised 2025-2026 Toronto Lands Corporation Operations Budget, as presented in the report, be approved;
- (b) That the revised 2025-2026 Toronto Lands Corporation Capital Budget, as presented in the report, be approved.

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| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (3) | Page 184 |
| Toronto Lands Corporation Reaffirming Commitment to Truth and Reconciliation | | |
| The Board decided: | | |
| <ul style="list-style-type: none"> (a) That the Toronto Lands Corporation (“TLC”) be authorized to direct funds collected from lease and license preparation and administration fees to scholarship and bursary programs for Indigenous students within the Toronto District School Board; (b) That the Toronto Lands Corporation continue to explore opportunities that will result in financial contributions towards a new standalone Indigenous facility for Kapapamahchakwew – Wandering Spirit School at 16 Phin; (c) That the Toronto Lands Corporation continue to explore other opportunities to further the Toronto District School Board’s commitment and implementation of the Truth and Reconciliation Commission of Canada Calls to Action (“TRC”). | | |

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| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (4) | Page 185 |
| Toronto Lands Corporation: Surplus for Sale: Subsurface Easement at Charles E Webster Public School | | |
| The Board decided that, in accordance with section 194(3) of the <i>Education Act</i> , the sub-surface easement, approximately 30 metres below grade at Charles E Webster Public School, located at 1900 Keele Street, is not required for the purposes of the Toronto District School Board and the lands required the easement be declared surplus for sale, as presented in the report. | | |

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| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (5) | Page 186 |
| Toronto Lands Corporation: Lease and License Approvals: Forest Hill Collegiate Tennis Club | | |
| The Board decided that the Toronto Lands Corporation be authorized to enter into a License Agreement with Forest Hill Tennis Club, located at Forest Hill Collegiate at 730 Eglinton Ave West, for a term of five (5) years, as presented in the report. | | |

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| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (6) | Page 186 |
| Future of Toronto District School Board Swimming Pools: Exploring Sustainable Operations for Community Aquatics [4922] The Board received the report. | | |
| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (7) | Page 186 |
| Program Area Review for the Relocation of Etobicoke Secondary Alternative School to the Rexdale Learning Centre [4919] The Board decided that the relocation of Etobicoke Secondary Alternative School to the Rexdale Learning Centre, effective September 1, 2026, as presented in the report, be approved. | | |
| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (8) | Page 187 |
| Program Area Review for Fisherville Senior Public School, Northwest Secondary Alternative School, Pleasant Public School, RJ Lang Elementary and Middle School, Rockford Public School and Willowdale Middle School [4920] The Board decided: <ul style="list-style-type: none"> (a) That Fisherville Senior Public School be converted from a Grade 7 and 8 school to a Grade 6 to 8 school, effective September 1, 2026; (b) That Fisherville Senior Public School be renamed Fisherville Middle School, effective September 1, 2026; (c) That Rockford Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 5 school with Regular Track Grade 6 students moving into Fisherville Middle School as of September 1, 2026; (d) That Pleasant Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 5 school with Regular Track students moving into Fisherville Middle School or RJ Lang Elementary and Middle School based on home address, and with Middle French Immersion Program Grade 6 students moving into Willowdale Middle School as of September 1, 2026. | | |
| Presented in Planning and Priorities Committee, Report No. 6, June 11, 2025 | Agenda Item 14.7 (9) | Page 188 |
| Updated Annual Operating Plan for the Multi-Year Strategic Plan 2025-2026 [4921] The Board received the report. | | |

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| | Emergency Business | Page n/a |
| Response to the Bill 33, <i>Supporting Children and Students Act, 2025</i> The Board decided: Whereas , the Minister of Education introduced Bill 33, <i>Supporting Children and Students Act, 2025</i> ; and Whereas, the Bill was also posted for commentary on Ontario's Regulatory Registry with a deadline of June 30, 2025 Proposal regulatoryregistry.gov.on.ca ; Be it resolved: That the Chair respond to the regulatory registry on behalf of the Toronto District School Board outlining previous board positions, working collaboratively with the Ontario Public School Boards' Association. | | |
| Presented in Report No. 262 of the Committee of the Whole (Private), June 18, 2025 | Agenda Item n/a | Agenda Page n/a |
| <i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i> | | |
| <u><i>For Information</i></u> Selections, Transfers and Placements of Principals and Vice-principals The Board was provided with information on Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office). | | |
| Unfinished Matters | | |
| The Board did not complete consideration of the following matters: <ul style="list-style-type: none"> • P100, Student Interest Programs Policy Review: Phase 3 [4898] | | |